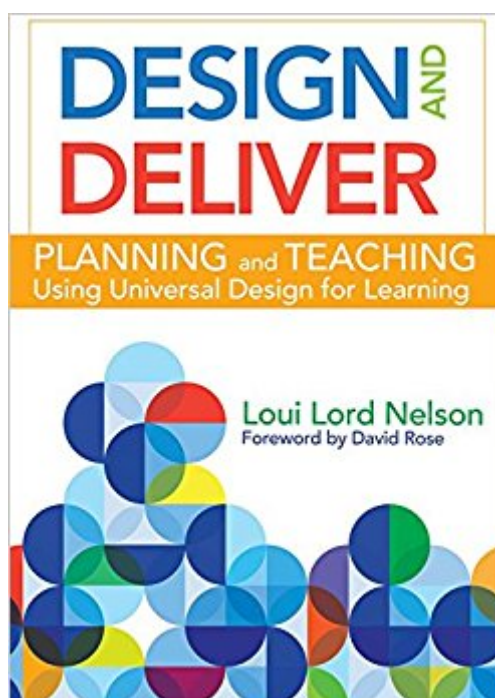


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Design And Deliver: Planning And Teaching Using Universal Design For Learning



Synopsis

Universal Design for Learning is the best way to teach all students effectively—but how can a busy teacher get started with UDL right now? Answers are in this vibrant, research-based guidebook, created by seasoned teacher and former UDL Coordinator Loui Lord Nelson. K-12 educators will learn how to use the three key principles of UDL—Engagement, Representation, and Action & Expression—to present information in multiple ways and meet the needs of diverse learners. Written in first person, like a face-to-face talk with a passionate educator, the book gives teachers a reader-friendly UDL primer and a practical framework for implementation, with detailed guidelines on lesson planning and checkpoints that help them stay on track.

USE UDL PRINCIPLES TO HELP STUDENTS: sharpen executive function skills, such as goal-setting and strategy development improve comprehension and information processing stay engaged during lessons and overcome distractions communicate effectively using multiple tools, including both high and low/no technology options develop self-regulation and self-assessment skills sustain effort and persistence increase autonomy show what they know through flexible, individualized assessment options

PRACTICAL MATERIALS: Diverse examples of successfully using UDL across grades, sample assignments and activity ideas, and helpful tips and personal reflections from teachers and administrators. Videos included online! Watch 16 short clips with UDL tips from experienced educators: www.brookespublishing.com/nelson-videos

ENHANCED E-BOOK VERSION AVAILABLE! The full-color e-book includes 16 embedded video clips of teachers and administrators offering tips on key UDL topics, such as choosing goals, promoting executive function, recruiting student interest, and helping students generalize new skills. For the best reading experience please install one of the following free e-reader apps, all of which support video:

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Customer Reviews

“Explains UDL in a straightforward, user-friendly, easily understood manner . . . inspires the reader to begin incorporating the UDL principles, guidelines, and checkpoints immediately to reach all learners.” (Amy Fuller, Ed.S.)

Loui Lord Nelson, Ph.D., is a consultant specializing in universal design for learning (UDL). She recently completed a 1-year postdoctoral fellowship through Boston College and CAST. She has focused on 12 professional development and systems change design and is conducting research in both areas. Prior to this experience, she was the Coordinator of UDL in Bartholomew Consolidated School Corporation in Columbus, Indiana, for four years. Loui began her career as an eighth-grade collaborative teacher in Indiana and then expanded her work to focus on the needs of individuals with intellectual and developmental disabilities in the postsecondary setting and the families of those individuals. Her work is constantly informed by the lifespan experiences of these individuals. David H. Rose is the Founder and Chief Education Officer of CAST.

This book is well-structured with vivid working examples to illustrate every checkpoint, guideline and principle of UDL. For teachers who want to improve their teaching quality, I highly recommend this book to them. After reading this book, teachers would naturally reflect on their own teaching design, since they empathize with Anthony and many other teachers in the book. And because the author

has an insight with typical problems in current classroom teaching, and she analyze and suggest under UDL principles; teachers can also decompose their current teaching plan, recalibrate it to meet UDL. However, this book is not particularly for online learning design. Some methods are a little bit obsolete, such as "cloze" mentioned in the guideline "provide options for executive function". Maybe it was because the author is knowledgeable in the field of Special Education, she tend to provide the most practical methods in-classroom teaching. Although UDL is "universal", we still need to look for more examples about how to apply UDL on internet space.

It will be great to include more specific strategies for each part of the guidelines, such as more specific approach to promote engagement, sample activities or lessons. Teachers need to see how the lesson is delivered to make sure there is effective engagement! It would also suggest making connections with DOK levels with lesson goals.

I am ordering two more copies for my daughter and my great niece who are first-year teachers. I think this book is extremely valuable. It is user-friendly - which means the author understands both worlds- the world of education and how we want information and the world of universal design for learning..Bravo Dr. Loui Lord Nelson.

Very helpful

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